DEPARTMENT OF HISTORY

The *Department of History* of Sudhiranjan Lahiri Mahavidyalaya started its journey from the very beginning of the foundation of the college, affiliated to the University of Calcutta in the year 1966. Initially, the department offered 'HISTORY' as 'programme course' and it continued till 1995. In 1995, Honours course in History was sanctioned.

In 1999, our college got affiliation to Kalyani University. The Department of History has grown rapidly since its inception. After successful completion of three/four years Honours/Programme Course in History, students should be able to achieve following.

For the Department of History at Sudhiranjan Lahiri Mahavidyalaya, establishing Program Outcomes (POs), Course Outcomes (COs), and Program Specific Outcomes (PSOs) is crucial to ensuring that graduates have a deep understanding of historical events, theories, and methodologies. These outcomes aim to prepare students for a range of careers in education, research, public history, and beyond, equipping them with the skills to critically analyze the past and its implications for the present and future.

Program Outcomes (POs)

- 1. **PO1 Historical Knowledge:** Graduates will possess a broad understanding of major events, periods, and movements in history, with a deep focus on certain areas or themes as per their specialization.
- 2. **PO2 Critical Analysis:** Graduates will be able to critically analyze historical sources and narratives, recognizing biases and interpreting contexts.
- 3. **PO3 Research Skills:** Graduates will demonstrate proficiency in historical research methods, including the use of primary and secondary sources to construct well-supported arguments.
- 4. **PO4 Communication Skills:** Graduates will effectively communicate historical knowledge and analyses in both oral and written forms, catering to academic and public audiences.
- 5. **PO5 Ethical Understanding:** Graduates will understand the ethical responsibilities of historians in representing the past, including the consideration of diverse perspectives and the avoidance of anachronism.

- 6. **PO6 Digital Literacy:** Graduates will be adept at using digital tools and resources for historical research, analysis, and dissemination.
- 7. **PO7 Interdisciplinary Approach:** Graduates will apply interdisciplinary approaches to history, integrating insights from fields such as anthropology, sociology, and geography in their work.
- 8. **PO8 Professional Development:** Graduates will be prepared for professional opportunities in teaching, research, archival work, cultural resource management, and other related fields.

Course Outcomes (COs)

For a course in **Modern World History**:

- 1. **CO1:** Understand key events, movements, and ideologies that shaped the modern world from the late eighteenth century to the present.
- 2. **CO2:** Analyze the impact of colonialism, industrialization, wars, and globalization on different regions and populations.

For a course in **Historical Methods**:

- 1. **CO1:** Master the methodologies of historical research, including source critique, evidence collection, and historiographical analysis.
- 2. **CO2:** Develop the ability to construct coherent historical narratives and arguments based on empirical evidence.

Program Specific Outcomes (PSOs)

- 1. **PSO1 Local and Regional History Expertise:** Graduates will have specialized knowledge in the history of their local and regional contexts, contributing to community awareness and preservation efforts.
- 2. **PSO2 Global Historical Perspectives:** Graduates will adopt a global perspective on history, understanding cross-cultural influences, exchanges, and comparisons.

3. **PSO3 - Public History Application:** Graduates will be equipped to apply historical knowledge in public settings, including museums, archives, education, and policy making, to engage broader audiences with the past.

These defined outcomes ensure that history graduates from Sudhiranjan Lahiri Mahavidyalaya are well-prepared to navigate and contribute meaningfully to the academic field of history, as well as to public discourse and understanding of historical contexts and their relevance to contemporary issues.

ANCIENT HISTORY:

The ancient History of the world and specifically of India is full of richness. Greek history, Roman history, History of Harappa and Mohenjo-Daro, Sumer, Egypt et cetera always astonished us. We get to know about the generosity of the ancient era. It was the era which was flourished with wealth, had profound examples of scientifically, technologically, philosophically and agriculturally developed society which makes everyone startled.

The knowledge of 'ancient history' help our students to choose professions like tour-guide, museum-guide and also, help our students to apply for hotel-jobs.

MEDIEVAL HISTORY:

The Medieval History of the world and especially, of India is very enriched. Medieval Renaissance makes our thoughts deep and vast, provides us the new ways to look into the matters we ever think of. Knowledge of Medieval History makes us to avail the job of tour-guide and other tour-projects.

MODERN HISTORY:

Modern History conveys us the history of evolution of contemporary world and also the history of our own country. French Revolution, Industrial revolution, World War I & II, Bi-polar and Uni-polar world- such histories are essential for the students who are persuading higher studies with this very subject.

When it comes to Indian History, the genesis of Nationalism, Freedom Movement of India, 19th Century Renaissance in Indian subcontinent et cetera are of immense value.